

State Designations
TSI/ATSI 2nd Year of Designation
Total Index Score: 66.5

School: **Spanish Springs HS**

100 Points Possible

Graduation Rates <i>(30 Points Possible)</i> Earned Points: 23	Academic Achievement <i>(25 Points Possible)</i> Earned Points: 15	College and Career Readiness <i>(25 Points Possible)</i> Earned Points: 20.5	EL <i>(10 Points Possible)</i> Earned: 6	Engagement <i>(10 Points Possible)</i> Earned: 2
---	---	---	---	---

Calculated Measure Value Tables and Your School

4-Year ACGR	School Value: 85.4 Points Earned: 19
>= 89.4	25
< 89.4 and >= 88.7	24
< 88.7 and >= 87.9	23
< 87.9 and >= 87.2	22
< 87.2 and >= 86.4	21
< 86.4 and >= 85.7	20
< 85.7 and >= 84.9	19
< 84.9 and >= 84.2	18
< 84.2 and >= 83.4	17
< 83.4 and >= 82.7	16
< 82.7 and >= 81.9	15
< 81.9 and >= 81.2	14
< 81.2 and >= 80.4	13
< 80.4 and >= 79.3	12
< 79.3 and >= 78.2	11
< 78.2 and >= 77.1	10
< 77.1 and >= 75.9	9
< 75.9 and >= 74.8	8
< 74.8 and >= 73.7	7
< 73.7 and >= 72.6	6
< 72.6 and >= 71.5	5
< 71.5 and >= 70.4	4
< 70.4 and >= 69.3	3
< 69.3 and >= 68.1	2
< 68.1 and >= 67.0	1
< 67	0

5-Year ACGR	School Value: 90.6 Points Earned: 4
>= 91.4	5
< 91.4 and >= 85.3	4
< 85.3 and >= 79.2	3
< 79.2 and >= 73.1	2
< 73.1 and >= 67.0	1
< 67	0

% Advanced Diploma	School Value: 43.8 Points Earned: 4
>= 53.3	5
< 53.3 and >= 39.4	4
< 39.4 and >= 25.5	3
< 25.5 and >= 11.5	2
< 11.5	1

ACCESS - AGP	School Value: 10.7 Points Earned: 6
>= 20	10
< 20 and >= 18	9
< 18 and >= 15	8
< 15 and >= 12	7
< 12 and >= 10	6
< 10 and >= 8	5
< 8 and >= 7	4
< 7 and >= 6	3
< 6 and >= 5	2
< 5	1

PPM Participation	School Value: 69.9 Points Earned: 8.5
>= 74.5	10
< 74.5 and >= 73.0	9.5
< 73.0 and >= 71.4	9
< 71.4 and >= 69.9	8.5
< 69.9 and >= 68.3	8
< 68.3 and >= 66.8	7.5
< 66.8 and >= 65.2	7
< 65.2 and >= 63.7	6.5
< 63.7 and >= 62.1	6
< 62.1 and >= 60.6	5.5
< 60.6 and >= 59.0	5
< 59.0 and >= 57.5	4.5
< 57.5 and >= 55.9	4
< 55.9 and >= 54.4	3.5
< 54.4 and >= 52.8	3
< 52.8 and >= 51.3	2.5
< 51.3 and >= 49.7	2
< 49.7 and >= 48.2	1.5
< 48.2 and >= 46.6	1
< 46.6	0.5

PPM Completion	School Value: 44.8 Points Earned: 8
>= 55.8	10
< 55.8 and >= 53.0	9.5
< 53.0 and >= 50.1	9
< 50.1 and >= 47.3	8.5
< 47.3 and >= 44.4	8
< 44.4 and >= 41.6	7.5
< 41.6 and >= 38.7	7
< 38.7 and >= 35.9	6.5
< 35.9 and >= 33.0	6
< 33.0 and >= 30.2	5.5
< 30.2 and >= 27.3	5
< 27.3 and >= 24.5	4.5
< 24.5 and >= 21.6	4
< 21.6 and >= 18.8	3.5
< 18.8 and >= 15.9	3
< 15.9 and >= 13.1	2.5
< 13.1 and >= 10.2	2
< 10.2 and >= 7.3	1.5
< 7.3 and >= 4.5	1
< 4.5	0.5

% NV Science Proficient	School Value: 25 Points Earned: 1.5
>= 54.3	5
< 54.3 and >= 49.0	4.5
< 49.0 and >= 43.7	4
< 43.7 and >= 38.4	3.5
< 38.4 and >= 33.1	3
< 33.1 and >= 29.3	2.5
< 29.3 and >= 25.5	2
< 25.5 and >= 21.7	1.5
< 21.7 and >= 17.9	1
< 17.9	0.5

% ACT Math Proficient	School Value: 22.6 Points Earned: 4
>= 42.4	10
< 42.4 and >= 41.1	9.5
< 41.1 and >= 39.7	9
< 39.7 and >= 38.4	8.5
< 38.4 and >= 37.0	8
< 37.0 and >= 35.7	7.5
< 35.7 and >= 34.3	7
< 34.3 and >= 33.0	6.5
< 33.0 and >= 31.6	6
< 31.6 and >= 30.3	5.5
< 30.3 and >= 28.3	5
< 28.3 and >= 25.3	4.5
< 25.3 and >= 22.4	4
< 22.4 and >= 19.4	3.5
< 19.4 and >= 16.5	3
< 16.5 and >= 13.5	2.5
< 13.5 and >= 10.6	2
< 10.6 and >= 7.6	1.5
< 7.6 and >= 4.7	1
< 4.7	0.5

% ACT ELA Proficient	School Value: 55.6 Points Earned: 9.5
>= 55.9	10
< 55.9 and >= 54.9	9.5
< 54.9 and >= 53.9	9
< 53.9 and >= 52.9	8.5
< 52.9 and >= 51.9	8
< 51.9 and >= 50.9	7.5
< 50.9 and >= 49.8	7
< 49.8 and >= 48.8	6.5
< 48.8 and >= 47.8	6
< 47.8 and >= 46.8	5.5
< 46.8 and >= 44.8	5
< 44.8 and >= 41.1	4.5
< 41.1 and >= 37.3	4
< 37.3 and >= 33.5	3.5
< 33.5 and >= 29.8	3
< 29.8 and >= 26.0	2.5
< 26.0 and >= 22.2	2
< 22.2 and >= 18.4	1.5
< 18.4 and >= 14.7	1
< 14.7	0.5

Chronic Absenteeism	School Value: 29.1 Points Earned: 0
< 5	5
>= 5 and < 7	4.5
>= 7 and < 9	4
>= 9 and < 11	3.5
>= 11 and < 13	3
>= 13 and < 15	2.5
>= 15 and < 17	2
>= 17 and < 19	1.5
>= 19 and < 21	1
>= 21 and < 23	0.5
>= 23	0

9th Grade Credits	School Value: 83.8 Points Earned: 2
>= 99.7	5
< 99.7 and >= 92.4	4
< 92.4 and >= 85.1	3
< 85.1 and >= 77.8	2
< 77.8	1

* Due to low statewide testing participation rates and extension of the WIDA ACCESS testing window (2020-21), please exercise caution when reviewing growth and ACCESS data as it is less reliable than in prior testing years. Addendum Year: The Nevada Department of Education did not assign star ratings to the NSPF Total Index scores this year in line with the federally-approved accountability addendum.

NSPF Measure Definitions & Descriptions

The 4- and 5-year Adjusted Cohort Graduation Rate (ACGR) calculates the percentage of students graduating with a standard diploma or higher within 4 or 5 years. The 4-year is based on the 2021 Cohort and 5-year ACGR is based on the 2020 cohort file for returning 2020 Seniors who graduated by October 2021.

ACT Math and ELA Proficient % are determined through the state administered American College Test (ACT) and Nevada Alternative Assessment subtest scores in Mathematics and ELA (11th grade). The Nevada Dept of Education determines the cut scores for proficiency on the ACT. For math, this means achieving a score of 20 or higher, and for ELA, means achieving a score of 17 or higher. Students must be enrolled for at least 100 days prior to test.

NV Science Proficient % is based on the percentage of students scoring at a Level 3 or 4 on the Nevada Science exam (10th grade). Students who completed the Nevada HS Science exam in grade 9 carry over to their grade 10 year. Scores are included only where the student tested and the student must have been enrolled for 120 days or more.

Advanced Diploma: This measure calculates the percentage of 2020-21 graduates with an Advanced or CCR Diploma (or Honors diploma in WCSD).

Post-secondary preparation measure (PPM Participation): % of high school students who, at some point during their high school career, did at least one of the following: 1) passed an AP or IB course (earned HS Credit); 2) passed two dual credit courses; 3) completed a Level 1 and 2 CTE program of study ("CTE concentrator").

Post-secondary completion measure (PPM Completion): % of high school students who, at some point during their high school career, did at least one of the following: 1) passed any AP exam with a 3 or higher or IB exam with a 4 or higher; 2) passed four dual credit courses; 3) Reached completion level (L2C, L3C) in a program of study ("CTE completer") and were qualified to take an associated end of program and/or workplace readiness assessment.

ACCESS/WIDA AGP: English Language Proficiency is based on English Learners achieving English Language proficiency on the State English Language Proficiency Assessment, WIDA. The NSPF includes a measure of Adequate Growth Percentile to determine if English Learners have a high enough GGP that they will exit services within five years. Students must be enrolled for at least 90 days prior to test to be included.

9th Grade Credits: This measure is the percentage of ninth grade students enrolled at the end of the school year who earned at least five credits by the end of their first year of high school and who were enrolled at least 91 days at that school.

Chronic Absenteeism is defined as missing 10 percent, or more of school days for any reason, excluding exempt absences. Students must be enrolled for at least 91 days to be included.

State Designations

Comprehensive Support and Improvement (CSI): CSI schools are identified as the lowest performing Title I schools, according to their NSPF index score OR high schools with a four-year adjusted cohort graduation rate below 67% OR Title I schools that have not exited their TSI/ATSI designation after a three-year improvement plan.

Targeted Support and Improvement (TSI): A school identified as TSI when they have one or more subgroups that do not meet performance targets over two consecutive years in the Academic Achievement indicator AND two or more additional indicators.

Additional Targeted Support and Improvement (ATSI): A school identified as ATSI is a TSI school that has at least one measured under-performing subgroup that by itself would qualify for a CSI designation.